Preparing for Your School Psychology Internship



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2006 Florida Association of School Psychologists Conference



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- Use internship listing sources (e.g., FASP web site, APPIC book, NASP Communiqué, APA Monitor, etc.) to locate possible internship sites.
- Internship Characteristics to Consider
 - o What experiences do you want to have?
 - o What type of supervision do you need?
 - o What skills do you have to offer?
 - o Is there a particular geographic area in which you would like to live and work?
- Initial Inquiries by Phone
 - Intern responsibilities / typical activities
 - o Salary
 - o Availability of appropriate supervision





Letters of Recommendation

- Choose your letter writers carefully.
 - Obtain letters from individuals who can specifically talk about your abilities. Examples include your graduate program advisor, your teaching/research assistantship supervisor, a professor with whom you've taken several classes or with whom you've worked closely on a project. Make sure you choose people who will say positive things about you.
- Allow plenty of time for the writer to prepare your letter.
 - Give each letter writer at least two weeks (more may be preferable) to write your letter. Make sure they know when the letter is due, and whether it is to be mailed directly to someone at the school district or given to you to include in your application packet. Ask your letter writers as soon as possible. Many people will also be asking these individuals to write letters; asking early helps ensure that the writer will be thorough and not rush through the letter.
- Provide the writer with sufficient information about the internship for which you are applying. Give the writer:
 - A list of the individuals (including their contact information) to whom the letters should be addressed
 - General information about the position for which you are applying
 - A correctly addressed and stamped envelope if you are asking the writer to mail the
 - Note: if you are using a recommendation form, fill in the appropriate blanks in advance
- Provide the writer with sufficient information about yourself.
 - The writer will need a copy of your resume/vitae, samples of your work, and a list of things you would like the writer to address (such as awards and honors, specific attributes and skills, courses in which you excelled, and why you are interested in that particular district).
- Send thank you notes to the writers.
 - Send a thank you note or letter immediately after the person has sent or given you the letter. Express your appreciation for their time and support. After you have accepted an internship, be sure to let them know. A second note to let the writer know of your success and to thank him/her again is appropriate. These courtesies will be remembered by the writer, especially if you need to ask them for other letters of recommendation in the future.





Cover Letter Guidelines

- •Every resume you send should be accompanied by a cover letter. While your resume may not change much for the audience, the cover letter will. It should be specifically tailored to meet the individual requirements of the job for which you are applying. Like the resume, your cover letter should be immaculate and free from spelling and grammatical errors. It should be printed on the same paper as your result and limited to one page.
- Basic Layout

Date

Name Title **District/Organization** Address City, State Zip

Dear Dr./Mr./Mrs./Ms. Name:

Paragraph 1: Indicate that you are aware of an open position. State the reasons why you are applying for and interested in the position. If you have spoken to the person on the phone, at a job fair, etc., thank them for taking the time to talk to you (specify how the contact was made).

Paragraph 2: Highlight your qualifications. Do not just list resume items. Expand on two or three significant accomplishments that appear to mesh with the requirements of the position for which you are applying.

Paragraph 3: Direct the reader to your enclosed resume. Express your desire to obtain an interview. Provide your phone number (and e-mail address if you like). State that you will contact the person soon to verify the receipt of your materials.

Sincerely,

(signature)

Your Name

Contact Information (if not listed in the header)



- Use appropriate materials:
 - o Use resume/bond quality 81/2" x 11" paper
 - o Use a professional color with matching envelopes (e.g., white, cream, gray, etc.)
 - o Use laser quality printing
 - o Use same paper for cover letter, reference list, etc.
- Be aware of the following:
 - o Proofread to ensure flawless spelling/grammar
 - o Be concise it's ok to use sentence fragments
 - Use action verbs
 - o Use abbreviations sparingly
 - o Do not use personal pronouns (e.g., "I," "me," etc.)
 - o Minimize underlining and bolding in the text
 - o Make sure your format is the same throughout (e.g., font size, spaces, etc.)
- Limit yourself to what is essential in knowing your qualifications. Include the
 important details so that the employer wants to interview you, but don't
 include everything leave some information for the interview. Limit
 yourself to a one page resume; a vitae will be several pages.
- Be honest, but don't sell yourself short. Stress your strengths.
- Attach a reference list with the same heading as your resume. Under the references area on the resume, write "available upon request." You should have at least three people, but no more than five or six. Your references should be people who know you well, are familiar with your skills and/or experience, are good communicators, and will advocate your candidacy. Verify with each person on your list that he/she is willing to serve as a reference.



- Name
- Contact information
- Objective (if you believe this is necessary for your audience)
- Education (list only those institutions that granted you a degree)
- Certification/licensure
- Experience (use correct verb tense; specify your title, institution/organization name, location, and dates served)
- Related experience/other professional experience (if necessary)
- Research experience
- Publications and presentations
- Honors/awards
- Campus and community activities
- Professional organizations
- Special skills (e.g., foreign language, computer applications, etc.)
- Statement of availability
- References (attached as a separate list)



Action Verbs for Resumes / Vitae

- administered
- advised
- analyzed
- arranged
- assembled
- assessed
- assigned
- audited
- budgeted
- built
- chaired
- collected
- coordinated
- created
- critiqued
- decreased
- delegated
- designed
- developed
- devised
- diagnosed
- directed
- drafted
- edited
- evaluated
- examined
- executed
- formulated
- guided
- hired
- implemented
- improved

- increased
- instructed
- interpreted
- intervened
- lectured
- led
- managed
- mediated
- moderated
- motivated
- negotiated
- operated
- organized
- oversaw
- planned
- produced
- programmed
- promoted
- publicized
- recommended
- recruited
- represented
- researched
- reviewed
- revised
- scheduled
- selected
- supervised
- taught
- trained
- updated
- wrote



Sample Resume / Vitae Headings

- Education
- Academic Preparation
- Professional Studies
- Thesis
- Dissertation
- Research
- Professional Highlights
- Professional Experience
- Teaching Experience
- Counseling Experience
- Consulting Experience
- Related Experience
- Academic Service
- Professional Service
- Professional Activities
- Scholarly Presentations
- Conference Presentations
- Workshop Presentations
- Programs and Workshops
- Conference Participation
- Conference Leadership
- Memberships
- Affiliations
- Professional Organizations

- Professional Certification
- Certificates
- Licensure
- Scholarships
- Fellowships
- Academic Awards
- Internships
- Teaching/Research Assistantships
- Graduate Fieldwork
- Graduate Practica
- Publications
- Scholarly Publications
- Honors
- Awards
- Activities
- International Study
- Travel Abroad
- Language Competency
- Computer Skills
- Skills
- References



- Used to give a potential employer background information about your experience and a sample of your work.
- Items you may wish to include in your portfolio:
 - o Resume / vitae
 - o Reference list
 - o Transcript (optional may be required with the application)
 - o Sample evaluation reports
 - o Case report or overview of intervention experience
 - o List of tests administered (if not included in your vitae)
- Organize your portfolio materials in a 3-ring notebook or have it spiral bound. Be prepared to leave it with the potential employer.



- Arrive 10-15 minutes early
- Dress professionally
- The interview process begins the moment you walk in the door (be courteous to everyone you meet)
- Bring extra copies of your resume/vitae
- Reframe questions before responding to give yourself time to think
- Have at least one question for the interviewer(s)
- Make a list of the interviewers' names and include them in your thank you note

Interview Questions You May Be Asked

- Where do you see yourself in 5 (10) years? How can this internship point you in that direction?
- What are your strengths and weaknesses?
- What do you want to get out of this internship?
- Tell me about yourself.
- What do you like to do in your free time?
- Would you be interested in staying in the area after your internship?
- What is your theoretical orientation?
- Describe a case involving counseling or assessment in which you felt successful and one you feel did not go well. (Be prepared to talk about how you would have liked to approach the second case differently.)
- Name the WISC-IV subtests and describe what each one measures.
- Why did you choose school psychology as a career?
- How would you determine what intelligence test would be most appropriate for a particular child?
- How has your graduate program prepared you to be a good school psychologist?

Interview Questions You May Be Asked (cont.)

- Give two or three words to describe yourself.
- Describe your best boss and your worst boss.
- What motivates you to put forth your greatest effort?
- In what type of working environment are you most comfortable?
- Why are you interested in XXX County?
- What is your philosophy of education?
- With what type of student do you most (least) like to work?
- What do you know about our school district?
- What do you want to get out of your internship experience?
- How knowledgeable are you about IDEA and Section 504?
- You may be given information about a case and asked to respond to related questions, for example:
 - o What test instruments might you use?
 - o What else would you like to know before you assess the child?
 - o How would you interpret these test results?
 - o How would you explain to a parent that his/her child qualifies for a specific type of program (e.g., educable mentally handicapped)?

Interview Questions for You to Ask

- How many schools does a school psychologist typically serve?
- What is the ratio of school psychologists to students?
- How many evaluations/reevaluations are typical in a school year?
- What do your reevaluations typically involve?
- What services are school psychologists expected to perform?
- Is there flexibility in service delivery or is it primarily assessment?
- How do teachers/administrators perceive school psychologists?
- What is the relationship between psychological services and ESE?
- How often do you get new test instruments?
- Are there opportunities to attend inservices and conferences?
- What are your likes/dislikes about working in this district?
- What is your vision for the district/department in the next five years?
- Ask about your potential supervisor talk to that person if possible. What is his/her philosophy? What kinds of experiences does he/she have planned for you? What is he/she excited about in the district? What frustrates him/her?
- If possible, talk privately to current interns about their experiences.



October/November:

- o Prepare resume/vitae
- o Ask people to serve as references and recommendation letter writers
- o Attend FASP internship fair and interviews
- o For those applying for internships through APPIC, comply with appropriate deadlines

December

- o Call counties to inquire about position openings
- o Make initial inquiries about the position:
 - Intern responsibilities/typical activities
 - Salary
 - Availability of appropriate supervision
- Secure letters of recommendation

January

o Submit cover letter, resume, and application by January 31st

February

- Attend interviews
- o Follow-up

March

o Select an internship

Tips for Staying Organized & Having a Successful Year

- Keep a notebook that includes:
 - o Calendar
 - o Phone numbers (e.g., schools, psychologists, etc.)
 - o Case log
 - o Time log
 - o Mileage log
 - o Eligibility criteria
- Keep extra record forms, district forms, and other materials you might need in your car
- Develop report frames/shells
- Keep copies of memos, notes, etc. given to teachers, counselors, and parents
- Attend inservices and conferences
- Invest in a luggage cart or small rolling suitcase to carry test kits
- Try to complete your work during work hours, so you have time for yourself and for school-related activities (e.g., thesis research).



Resource Materials



- Detailed Presentation Handout
 - -- www.scottpsychology.com/FASP06.html
- NASP Career Center Resources for Students
 - -- www.naspcareercenter.org/students/index.html
- Association of Psychology Postdoctoral and Internship Centers (APPIC)
 - -- www.appic.org
- Surviving the Internship Process: Six Commonly Believed Myths Disputed
 - -- www.division42.org/StEC/articles/transition/internship process.html

Letter of Inquiry Example

435 Elephant St. Austin, TX 65210 March 30, 2000

Dr. William J. Clinton 2600 Pennsylvania Ave. Washington, D.C. 12536

Dear Dr. Clinton,

I am writing you today to inquire about the availability of school psychologist positions in your district. As I am highly dedicated to the field of education and the practice of school psychology, I am hoping that you will add my name to your list of qualified applicants. I will receive my Master's degree from Kent State University in early May and will hold appropriate certification starting July 1, 2000.

My school psychology internship was instrumental in adding to my skills in the school psychology profession. I worked in an urban school setting that shared many of the needs and challenges faced by your district. While serving as an intern school psychologist, I completed over 55 multifactored evaluations, aided in the development of over 25 Individualized Education Programs, and assisted in conducting over a dozen functional behavior assessments. In addition, I presented to parent and/or teacher focus groups on such topics as proficiency testing, psychotropic medications, ADHD, and autism. I also had the unique experience of co-authoring a book chapter with my supervisor on childhood depression.

I believe that my skills and experience match those that you might seek in a candidate for any open position. My preparation and education are detailed in my resume. I would welcome the opportunity to talk with you further about my qualifications, should any position become available. You can reach me at (330) 555-1212. I will contact your office in the next two weeks to verify that you have received these materials.

Thank you for your time and consideration.

Sincerely,

Mr. George W. Bush

Enclosure

Cover Letter Example

111 Slam Dunk Dr. Detroit, MI 92180 March 30, 2000

Michael Jordan
Director of Human Resources
Chicago Public Schools
70 N Broadway
Chicago, IL 14077

Dear Mr. Jordan,

I have recently become aware of an opening in the Child Study Department in your school district. Please accept this letter and my enclosed resume as an application for the position of school psychologist. I will receive my Master's degree from Kent State University in early May and will hold appropriate certification starting July 1, 2000.

My school psychology internship was instrumental in qualifying me for this position. I worked in an urban school setting that shared many of the needs and challenges faced by your district. While serving as an intern school psychologist, I completed over 55 multifactored evaluations, aided in the development of over 25 Individualized Education Programs, and assisted in conducting over a dozen functional behavior assessments. In addition, I presented to parent and/or teacher focus groups on such topics as proficiency testing, psychotropic medications, ADHD, and autism. I also had the unique experience of coauthoring a book chapter with my supervisor on childhood depression.

I believe that my skills and experience match those that you seek in a candidate for this position. My preparation and education are detailed in my resume. In speaking with my references, I am confident that you will find me to be organized, motivated, and an enthusiastic team-player. I would welcome the opportunity to talk with you further about my qualifications. You can reach me at (330) 555-1212. I will contact your office in the next two weeks to verify that you have received these materials.

Thank you for your time and consideration.

Sincerely,

Mr. Grant Hill

Enclosure

Jane Doe 222 First Street Anytown, FL 12345 (123) 456-7890 • jane@email.com

November 9, 2004

John Smith Lead School Psychologist Alligator County Public School System 11 Alligator Way Swampville, FL 23456

Dear Dr. Smith:

Thank you for taking the time to meet with me during the internship fair at FASP. I enjoyed the opportunity to discuss possible internship opportunities with the Alligator County Public School System. I also appreciate that you sent me the application materials. Please find my completed application as well as copies of my resume, references, letters of recommendation, and university transcripts enclosed for your review.

I am interested in a position as a school psychology intern beginning in August 2005. At that time, I will have completed my graduate course work and will have started work on my thesis. I expect to graduate with my Ed.S. upon completion of my internship in May 2006. I have a strong background in all areas of school psychological services and am very interested in a variety of internship experiences. I look forward to the opportunity to become more experienced in assessment, counseling, consultation, and intervention development and implementation.

I am interested in working in Alligator County for many reasons, including the opportunity to work with students from diverse backgrounds. I have heard many good things about your school district and the school psychology department. Thank you for your consideration. I look forward to hearing from you soon.

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Jane Doe

Jane Doe 222 First Street Anytown, FL 12345 (123) 456-7890 • jane@email.com

March 17, 2004

John Smith Lead School Psychologist Alligator County Public School System 11 Alligator Way Swampville, FL 23456

Dear Dr. Smith:

I wanted to thank you for the opportunity to interview for a position as a school psychology intern with the Alligator County Public School System. I really enjoyed learning more about the position and having a chance to discuss my experience and qualifications with you. Please share my thanks with Alberta Jones and Jeff Carter. You all made me feel very welcome and comfortable.

I am confident in my abilities and believe I could make a valuable contribution to your department. I am very interested in the position and hope to hear from you soon.

Thank you again for your consideration.

Sincerely,

Jane Doe

Sample Template for Creating a Vita

Date: Month, Year (update semi-annually)

Vita

Your Name

[School Address]
Department of Psychology
University
City, State, Zip
Office Phone: (with area code and extension)
E-mail address

[Home Address] Apartment Street Address City, State, Zip

Home Phone: (with area code)

Education

B.A. or B.S., Major Field, Year Received or Expected, University, City, State M.A. or M.S., Field, Year Received or Expected, University, City, State Ph.D., Field, Year Received or Expected, University, City, State

Honors and Awards

This is the place to list academic honors, graduation prizes, fellowships, scholarships, writing prizes, and so forth. List each award, the granting institution, and the date awarded (Note: If all your awards are graduation honors, then omit this category and subsume the information under "Education").

Association Memberships

In this section, list all memberships in:

- Psychology associations such as APA and APS (click <u>here</u> for a listing of groups)
- APA divisions (e.g., Society for the Psychological Study of Social Issues)
- International groups (e.g., International Society of Political Psychology)
- Honors societies (e.g., Psi Chi, Phi Beta Kappa, Sigma Chi, Phi Kappa Phi)
- Science groups (e.g., American Association for the Advancement of Science)
- Other professional organizations that link you with an interest or area of specialization

Professional Experience

Beginning with your college years, list all work you have done that is relevant to the program or position you are applying to. Include research positions with project titles and supervisors, and, optionally, a brief description of the duties you performed. This is also a good place to list any consulting, manuscript reviewing, or editorial experience you have (or, if you have had extensive experience in one of these areas, you can form a separate category for "Research Experience," "Consulting Activities," "Ad Hoc Reviewing," or "Editorial Experience").

Research Interests (usually for graduate applicants and prospective professors)

Briefly summarize your research interests with 4-6 key descriptors ranging from the very general to the very specific. For example, "I have broad interests in social and political psychology, particularly the resolution of international conflict.

Specifically, I am interested in the role that decision heuristics and biases play in Arab-Israeli relations."

Current Research (usually for graduate students and prospective professors)

Describe your current research in one or two paragraphs. This will often be an overview of your thesis work. If you are working in more than one area, summarize each project in a separate paragraph. Conclude with a brief statement describing your future program of research for the next five years or so.

Teaching Experience (usually for teaching positions or prospective professors)

List any courses you have taught, co-taught, or assisted with as a TA. If you received strong teaching evaluations, consider attaching a separate sheet with a statistical summary and 5-10 examples of the most positive praise you have received. Also, faculty job candidates should list 4-6 courses that they are prepared to teach if hired (from the most general courses to advanced courses and specialized seminars). For example, a prospective assistant professor of social psychology might include the following statement:

I am prepared to teach the following courses:

- Introductory Psychology
- Social Psychology
- Introduction to Statistics
- Research Methods in Social Psychology
- Seminar on the Psychology of Prejudice and Discrimination

Professional Presentations

List the titles of talks given to professional audiences, the sponsoring organizations, the places, and the dates.

Publications and Papers

If you are a young professional, this is the heart of your vita -- so be big hearted! List references in APA format according to date (including unpublished manuscripts or papers in press). Be careful, though, not to list any papers you are unprepared to make available if requested.

References

List the names, titles, and addresses of 3-4 people whom you have already asked to serve as references for you.

from www.socialpsychology.org

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RICH ANDREWS

OBJECTIVE		
	[Click here and type objective]	
EXPERIENCE		
	1990–1994 Arbor Shoe	South Ridge, SC
	National Sales Manager	
	 Increased sales from \$50 million to \$100 million. 	
	 Doubled sales per representative from \$5 million to \$10 r 	nillion.
	 Suggested new products that increased earnings by 23%. 	
	1985–1990 Ferguson and Bardwell	South Ridge, SC
	District Sales Manager	
	 Increased regional sales from \$25 million to \$350 million. 	
	 Managed 250 sales representatives in 10 Western states. 	
	 Implemented training course for new recruits — speeding 	g profitability.
	1980–1984 Duffy Vineyards	South Ridge, SC
	Senior Sales Representative	
	 Tripled division revenues for each sales associate. 	
	 Expanded sales to include mass market accounts. 	
	■ Expanded sales team from 50 to 100 representatives.	
EDUCATION		
		South Ridge, SC
	 B.A., Business Administration and Computer Science. 	
	 Graduated summa cum laude. 	
INTERESTS		
	South Ridge Board of Directors, running, gardening, carpen	try, computers.
TIPS		
	Select text you would like to replace, and type your informat	ion.

	Weekl	y Intern	Log	(to	
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Monday	
Tuesday	
Wednesday	
Weunesuay	
Thursday	T
Friday	
Saturday & Sunday	
A Psychological Assessment S Supervision D Internship Reading W Report Writing T Therapy G Staff Meeting	
F Case Conference P Presentation/Programming I Inservice/Training	
· ·	у)
TOTAL HOURS	

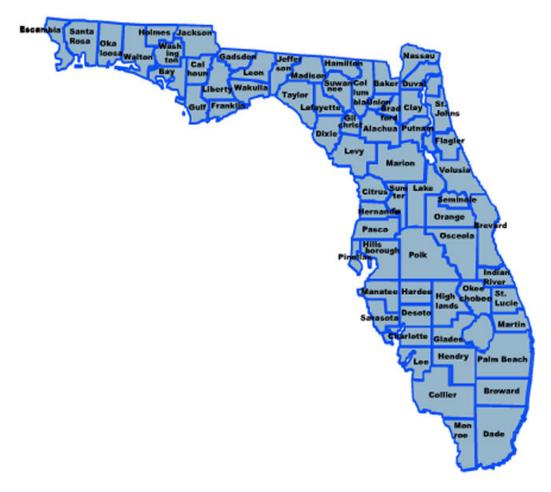
WEEK OF	ASSESS	REPORT	CASE CONF	CONSULT	SUPERV	THERAPY	PRES/PRG	RESEARCH	INT READ	STAFF MTG	TRAINING	MISC	TOTAL
TOTALS	0	0	0	0	0	0	0	0	0	0	0	0	0

Record of Referrals

School: Psychologist: School Year: Page:	School:	Psychologist:	School Year:	Page:
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Student Name	Referral Reason	Referral Date	V	Н	PC	Evaluation Date	Report Date	60 Day Deadline	Date to SS	Q/NQ

FLORIDA SCHOOL DISTRICTS



Alachua Baker Bay Bradford Brevard Broward Calhoun Charlotte Citrus Clay Collier Columbia Dade DeSoto Dixie Duval	Flagler Franklin Gadsden Gilchrist Glades Gulf Hamilton Hardee Hendry Hernando Highlands Hillsborough Holmes Indian River Jackson Jefferson	Lake Lee Leon Levy Liberty Madison Manatee Marion Martin Monroe Nassau Okaloosa Okeechobee Orange Osceola Palm Beach	Pinellas Polk Putnam Santa Rosa Sarasota Seminole St. Johns St. Lucie Sumter Suwannee Taylor Union Volusia Wakulla Walton Washington
	Jefferson Lafayette		
Duval	Jefferson	Palm Beach	

County	District Contact	Staff Size	# of Intern Super- visors	Interns	Intern Salary per hr/ Total Salary	Days Worked per Year	Estimated Years of program's existence	Benefits - (Life, Medical, Retirement)	Initial Application Procedure	# of Practitioner positions available for 2005-06	District Implementation of Problem- solving model / Comments
Alachua	Name: Jose Catasus 620 E. University Ave. Gainesville, FL 32601-5498 Phone: 352-955-7671 ext. 226 E-mail: catasujm@sbac.edu	16	4	2 paid 2 unpaid	\$8000 stipend (\$800 month)	196 (10 months)	10	Mileage Reimbursement	Contact directly for application packet	0	Implementation depends on the school
Baker	Name: Wanda Walker 290 Jonathan Street East Macclenny, FL 32063 Phone: 904-259-7825 Email: wwalker@baker.k12.fl.us Website: www.baker.k12.fl.us	2	0	Typically accept no more than 1	\$6000 - 10,000	Depends on internship require- ments	10 - 12	No	Contact directly -resume required	1	In the process of incorporating it/ Allow interns to do more than just testing i.e. child study meetings
Bay	Name: Nancy G. Boyd 1311 Balboa Avenue Panama City, FL 32401 Phone: 850-872-4317 E-mail: boydng@bay.k12.fl.us Website: www.bay.k12.fl.us	13	N/A	would consider having 1-2 interns	N/A	N/A	N/A	N/A	Contact Dr. Richardson, district website	2	
Bradford	Name: Donna Eaves 582 North Temple Avenue Starke, FL 32091 Phone: 904-966-6004	2	1	0	N/A	N/A	N/A	N/A	N/A	N/A	
Brevard	Name: Petrona Crawford 2700 Judge Fran Jamieson Way Viera, FL 32940-6699 Phone: 321-633-1000 ext. 556 Email:crawfordp@brevard.k12.fl. us	27	varies	3	\$7.40 / 10,440 total	180	8	No	Contact directly for application packet	2	Not implemented yet
Broward	Name: Dr. Mark Lyon Dept. of Psychological Services 600 SE 3 rd Avenue, 5 th Floor Ft. Lauderdale, FL 33301 Phone: 754-321-2460 Email:mlyon@browardschools.com Website: www.browardschools.com	150	1 per intern	12 - 15	17, 500 total	216	10	No	Download program booklet from district webpage	0	3-tiered support team structure based on principles of collaborative problem- solving

County	District Contact	Staff Size	# of Intern Super- visors	Interns	Intern Salary per hr/ Total Salary	Days Worked per Year	Estimated Years of program's existence	Benefits - (Life, Medical, Retirement)	Initial Application Procedure	# of Practitioner positions available for 2005-06	District Implementation of Problem- solving model / Comments
Calhoun	Name: Virginia Bietenholz 16651 SE River St. Blountstown, FL 32424 Phone: 850-674-8734 E-mail: bietenho v01@firn.edu	1	0	0	N/A	N/A	N/A	N/A	Contact directly	N/A	
Charlotte	Name: Steve Jones 1445 Education Way Port Charlotte, FL 33948 Phone: 941-255-0808 ext. 3062 E-mail: Steven Jones@ccps.k12.fl .us Website: www.ccps.k12.fl.us	12	2	2	12,000	190, teacher contract	N/A	Mileage Reimbursement if attend workshops	Info on district website	1 temporary	
Citrus	Name: Brett Holland Citrus County Schools 1007 W. Main Street Inverness, FL 34450 Phone: 352-726-1931 ext. 2349 E-mail: hollandb@citrus.k12.fl.us Website: www.citrus.k12.fl.us	8	3 - 4	1	\$7.95 / 12,500 total	9 months	15	Health, Life Insurance, paid sick leave, personal leave, paid mileage (regular support staff employee)	Contact directly or online application for support staff	1	Working on implementation / A comprehensive program – problem solving, counseling, consultation, interventions
Clay	Name: Charles Jones 900 Walnut Street Green Cove Springs, FL 32043 Phone: 904-284-6500 ext. 2632 E-mail: cjones@mail.clay.k12.fl.u s	15	3	varies according to need, typically 1	10,000 total	Teacher's schedule	15	No	Contact directly	0	Complete collaboration with school staff / A low density county
Collier	Name: Larry Ruble, Ed.S. 5775 Osceola Trail Naples, FL 34109 Phone: 239-377-0521 E-mail: rublela@collier.k12.fl.us	23 FT 1 PT	2	2	unpaid	196	10	No	Contact directly	0	Implements child and adolescent support team

County	District Contact Name: Christine Bond	Staff Size	# of Intern Super- visors	Interns	Intern Salary per hr/ Total Salary	Days Worked per Year	Estimated Years of program's existence	Benefits - (Life, Medical, Retirement)	Initial Application Procedure	# of Practitioner positions available for 2005-06	District Implementation of Problem- solving model / Comments
Columbia	532 W. Duval St. Lake City, FL 32055 Phone: 386-755-8049 Email: bond c01@firn.edu	17/11	2	10/1	17/1	17/1	14/21	14/11	1071	1071	
Dade	Name: Christy Pena 1500 Biscayne Blvd, Suite 407-T Miami, FL 33132 Phone: 305-995-1764 E-mail: cpena@dadeschools.net Website: www.dadeschools.net	230	40	15	21,000 total	180	10	No	Info on district website	8 - 12	In the process
DeSoto	Name: Dr. Roosevelt Johnson 530 LaSolona Avenue Arcadia, FL 34266 Phone: 863-494-4222 ext. 130 Email: roosevelt.johnson@desoto.k12.fl. us	1 FT, 3 contra- ct out	N/A	0	N/A	N/A	N/A	N/A	N/A	N/A	No internship program
Dixie	Name: James Bray PO Box 890 Cross City, FL 32628 Phone: 352-498-6149 E-mail: jimbray@dixie.k12.fl.us	1.5	1	1 - 2	Nego- tiable	Teacher's schedule	N/A	Mileage Reimbursement	Contact directly	N/A	Use team approach / Ideal for those seeking a small district – 175 miles from Tampa
Duval	Name: Rhonda Said 1701 Prudential Drive, 4 th Floor Jacksonville, FL 32207 Phone: 904-390-2084 E-mail: saidr@educationcentral.org	60	10	5	unpaid	whole school year/ flexible	20+	Mileage Reimbursement	Contact directly by email. need transcript/ references/ report	10	In the process, implements intervention teams to various regions / Well-rounded very structured program, valuable feedback, variety of experiences
Escambia	Name: Malcolm Thomas JE Hall Center, 30 E. Texar Drive Pensacola, FL 32503 Phone: 850-469-5386 Email: mthomas@escambia.k12.fl.us	14	0	0	N/A	N/A	N/A	N/A	N/A	0	No internship program

County	District Contact	Staff Size	# of Intern Super- visors	Interns	Intern Salary per hr/ Total Salary	Days Worked per Year	Estimated Years of program's existence	Benefits - (Life, Medical, Retirement)	Initial Application Procedure	# of Practitioner positions available for 2005-06	District Implementation of Problem- solving model / Comments
Flagler	Name: Dr. Myra B. Middleton PO Box 755 Bunnell, FL 32110 Phone: 386-437-7526 E-mail: middletonm@flagler.k12.fl.us	4	N/A	would consider 1 intern on parapro- fessional salary	N/A	N/A	N/A	N/A	Contact directly - email resume and letter of intent	1	Rapidly growing district
Franklin	Name: Brenda Wilson 155 Avenue E Apalachicola, FL 32320 Phone: 850-653-8831 ext. 105 Email: wilson b4@firn.edu	1	N/A	interested in possibly 1 intern	N/A	N/A	N/A	N/A	N/A	0	
Gadsden	Name: Ms. Wilma Jackson 35 MLK Blvd. Quincy, FL 32351 Phone: 850-627-9651 ext. 240 E-mail: jackson wo1@firn.edu	4	4	3	unpaid	192	10	Mileage Reimbursement	Contact directly	1	Implementation - yes
Gilchrist	Name: James A. Surrency 310 NW 11 th Ave. Trenton, FL 32693 Phone: 352-463-3200 Email: surrencyj@mygcsd.org	SPs contra- cted out	N/A	N/A	N/A	N/A	N/A	N/A	Contact secretary: Terry Andrews for openings	N/A	Willing to have interns if district can accommodate them (i.e. supervisors available)
Glades	Name: Kathy Mathis PO Box 459 Moore Haven, FL 33471 Phone: 863-946-0202 ext. 25 Email: mathis k@firn.edu	2 con- tracted out	0	0	N/A	N/A	N/A	N/A	N/A	0	At this time, no program because contract services out to LaBelle and Sarasota
Gulf	Name: Deborah Crosby 150 Middle School Rd. Port St. Joe, FL 32456 Phone: 850-229-6940 ext. 126 E-mail: dcrosby@gulf.k12.fl.us	2	N/A	0	N/A	N/A	N/A	N/A	N/A	N/A	No internship program
											Contract services out to FSU

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Hamilton	Name: Regina Jordan 4280 SW County Road 152 Jasper, FL 32052 Phone: 386-792-6515 Email: jordan r01@firn.edu	Con- tract out	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	and private
Hardee	Name: Dorothy Bell 200 South Florida Avenue Wauchula, FL 33873 Phone: 863-773-2600 E-mail: bell d2@firn.edu	2 FT, 2 con- tracted	0	would be interested in 1	N/A	N/A	N/A	None	Contact directly -resume required	0	
Hendry	Name: Jeffrey S. Caulkins PO Box 1980 LaBelle, FL 33975 Phone: 863-983-1507 E-mail: caulkinsj@hendry.k12.fl.us	6 contra- cted out	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0	No internship program
Hernando	Name: Constance Cordill, Ed.D. 919 N. Broad Street Brooksville, FL 34601 Phone: 352-797-7008 E-mail: cordill c@hcsb.k12.fl.us	10	1	1	14,000 total	180	5	Mileage, medical	Contact directly	0	Implement – yes / Low number of psychologists offers personalized opportunities
Highlands	Name: Dr. Rodney Hollinger 426 School St. Sebring, FL 33870 Phone: 863-471-5748 E-mail: hollingr@highlands.k12.fl.us Website: www.highland.k12.fl.us	5	N/A	N/A	N/A	N/A	N/A	N/A	Info on district website	N/A	No interns currently
Hillsboro ugh	Name: Tracy Schatzberg 1202 E. Palm Avenue Tampa, FL 33605 Phone: 813-273-7095 FAX: 813-273-7341 E-mail: tracy.schatzberg @sdhc.k12.fl.us	150	varies	9	\$8.93 / 14,645- 18,074. 32	205 Ed.S. 253 Ph.D.	20+	Mileage Reimbursement	Contact directly - resume and letter of intent	15	In the process of incorporating it / Offer diverse experiences – counseling, intervention, assessment, Bilingual internships available

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Holmes	Name: Peggy Alderman 701 E. Pennsylvania Ave Bonifay, FL 32425 Phone: 850-547-6674 Email: alderman p@firn.edu	1	N/A	interested in having 1 possible intern	N/A	N/A	N/A	N/A	Contact directly	N/A	
Indian River	Name: Dr. Jamie Robison 1990 25 th Street Vero Beach, FL 32960-3367 Phone: 772-564-4866 E-mail: james.robison@indan- river.k12.fl.us	10 FT	2	2	\$7/hr (Ed.S) \$9/hr (Ph.D)	200	10	Mileage, 1 paid workshop, social security, in-service training	Contact directly	2	Yes, been implementing for last 7 years, problem-solving team at each school, extensive intern training / Emphasis on training and intern development
Jackson	Name: Shirl Williams 2903 Jefferson St. PO Box 5958 Marianna, FL 32447 Phone: 850-482-1200 ext. 216 E-mail: shirl.williams@jcsb.org	2	1	0	N/A	N/A	N/A	N/A	N/A	N/A	
Jefferson	Name: Dr. Kelvin Norton 1490 W. Washington Street Monticello, FL 32344 Phone: 850-342-0100	1	0	0	N/A	N/A	N/A	N/A	N/A	N/A	
Lafayette	Name: Debra Land 363 NE Crawford Street Mayo, FL 32066 Phone: 386-294-4120 E-mail: dland@lafayette.k12.fl.us	1 contra- ct out	N/A	0	N/A	N/A	N/A	N/A	N/A	0	Services are contracted out, no internship program
Lake	Name: Janice Tobias Griffin Center 512 S. Palm Avenue Howey-In-The-Hills, FL 34737 Phone: 352-742-6920 E-mail: Tobiasj@Lake.k12.fl.us Website: www.lake.k12.fl.us	16	varies	1 - 2	\$10 hr / 12,000 total	180	21	Paid mileage	Contact directly, email resume -application online at district website	2	Working towards it

County	District Contact	Staff Size	# of Intern Super- visors	Interns	Intern Salary per hr/ Total Salary	Days Worked per Year	Estimated Years of program's existence	Benefits - (Life, Medical, Retirement)	Initial Application Procedure	# of Practitioner positions available for 2005-06	District Implementation of Problem- solving model / Comments
Lee	Name: Terry Andrews 2523 Market Street Ft. Myers, FL 33901 Phone: 239-337-8104	29	2-3	1	0	196	N/A	No	N/A	N/A	* contact for updated info and specifics
Leon	Name: Jo Wenger Leon Co. Schools Student Services 1208 Paul Russell Rd Tallahassee, FL 32301 Phone: 850-488-2275 E-mail: wengerj@mail.leon.k12.fl. us	15	N/A	0	N/A	N/A	N/A	N/A	N/A	N/A	No Internship Program at this time due to budget cuts
Levy	Name: Rosalind Hall PO Box 129 Bronson, FL 32621 Phone: 352-486-5240 Fax: 352-486-5248 Email: hallr@levy.k12.fl.us	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0	No Internship Program because employ private contractors for psychological services
Liberty	Name: Dr. Sue Summers PO Box 429 Bristol, FL 32321 Phone: 850-643-2275 ext. 233 Email: summers g@firn.edu	Contra- ct out	N/A	0	N/A	N/A	N/A	N/A	N/A	0	Our arrangement is through a contract with FSU Multidisciplinary Center, so no internship program
Madison	Name: Ramona Guess 210 NE Duval Avenue Madison, FL 32340 Phone: 850-973-5022 Email: guessr@madison.k12.fl.us	Contra- ct out	N/A	0	N/A	N/A	N/A	N/A	N/A	0	Contract out to FSU and private

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Manatee	Name: Patricia Bernhart PO Box 9069 Bradenton, FL 34251 Phone: 941-708-8540 ext. 3022 E-mail: Bernharp@fc.manatee.k12.fl.us	20	7	1	10,000 stipend	206	4	Mileage Reimbursement	Required: letter of intent, resume, 3 references, transcript	3	Implementation making progress with pilot schools / Emphasis on personal and professional growth not just work output
Marion	Name: Matthew Lane 1517 SE 30 th Ave Ocala, FL 34471 Phone: 352-671-6869 Email: matthew.lane@marion.k12.fl.us Website: www.marion.k12.fl.us	15	1 - 2	1 - 2	\$8,000 total	Depends on program require- ments	20	No	Online application on district website	0	Been trained but not formally implemented
Martin	Name: Robb Drellich 500 E. Ocean Blvd. Stuart, FL 34994 Phone: 772-219-1200 ext. 30487 Email: Robbdrell@hotmail.com	6	3	3	10,000 stipend	180	18	Mileage Reimbursement	Contact directly	0	Child study team training / Very personalized supervision with emphasis on "training not testing"
Monroe	Name: Lesley Messier 241 Trumbo Rd. Key West, FL 33040 Phone: 305-293-1400 ext. 377 Email: lesley.messier@keysschools.com	7	1	1	unpaid	190	N/A	No	Online application	0	
Nassau	Name: Diane B. Patchen 1201 Atlantic Ave Fernandina Beach, FL 32034 Phone: 904-491-9881 Email: diane.patchen@nassau.k12.fl.us	5	0	0	N/A	N/A	N/A	N/A	N/A	0	Lack of funds prevents ability to hire interns at this time
Okaloosa	Name: Mack Sanders 4700 Whitehurst Lane Crestview, FL 32536 Phone: 850-683-7540 Email: sandersm@mail.okaloosa.k12.fl.us	10	1	1	N/A	10 or 12 month schedule	25	No	Contact director of ESE	2	Director of ESE : Debbie McGrady # 850-833-3100

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Okeechob ee	Name: Cathleen Blair 700 SW 2 nd Avenue Okeechobee, FL 34974 Phone: 863-462-5000 ext. 256 E-mail: blairc@okee.k12.fl.us	4	3	1	unpaid	215	N/A	No	Contact directly	0	In the process / Offer a wide variety of experiences	
Orange	Name: Faye Henderson - Director c/o Gregory Echevarria 445 W. Amelia Street - 7 th Floor Orlando, FL 32801 Phone: 407-317-3409 E-mail: henderf@ocps.k12.fl.us	53	5	5	\$5.65	180	N/A	No	N/A	Yes	* contact for updated info and specifics	
Osceola	Name: Linda Callahan 817 Bill Beck Blvd Kissimmee, FL 34744 Phone: 407-870-4943 Email: callahal@osceola.k12.fl.us	33	6	2	\$7.77 hr	180	15	Mileage Reimbursement	Contact directly with letter of intent and resume	1	In the process	
Palm Beach	Name: Bob Templeton 3378 Forest Hill Blvd., A203 West Palm Beach, FL 33406 Phone: 561-434-8972 E-mail: templet@mail.palmbeach.k12.fl.u s	72	8	7	14,500 total	Teacher's schedule	11	No	Contact directly with letter of intent and resume, school board application at later date	0	In the process	
Pasco	Name: Amelia Van Name-Larson 7227 Land O'Lakes Blvd Land O'Lakes, FL 34639 Phone: 813-794-2363 E-mail: avanname@pasco.k12.fl.us Website: www.pasco.k12.fl.us	38	4	4	\$55 a day	216 Ed.S / year- round for Ph.D	20+	No	Complete online application then contact directly	0	Implementation starting in pilot schools / Excellent staff participation	
Pinellas	Name: Nancy Deane 301 4 th Street Largo, FL 34640 Phone: 727-588-6054 E-mail: deanen@pcsb.org	85	6	4-6	\$11- 13,000 total	190 - 225	20+	Social Security/ retirement system, mileage	Contact directly with resume, sample report, transcript	1	In the process / Able to participate in professional development activities, Intern has a school of their own along with the	

County	District Contact	Staff Size	# of Intern Super- visors	Interns	Intern Salary per hr/ Total Salary	Days Worked per Year	Estimated Years of program's existence	Benefits - (Life, Medical, Retirement)	Initial Application Procedure	# of Practitioner positions available for 2005-06	District Implementation of Problem- solving model / Comments
											supervisor's school
Polk	Name: Pam Stein 1907 South Floral Avenue Bartow, FL 33830 Phone: 863-534-0958 E-mail: pam.stein@polk-fl.net	40	One per intern	4	\$9,200 per year	196	22	Health, mileage, duty leave for conferences	Contact directly and online application	0	Yes- through (IAT) intervention assistance team & consultation / We support a comprehensive role for school psychologists. Interns get a variety of experiences with different age levels and populations.
Putnam	Name: Evelyn Langston 156 Horseman Club Road Palatka, FL 32177 Phone: 386-329-0528 E-mail: elangston@putnamschools.org	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
St. Johns	Name: Christy Chancey 1 Christopher St. St. Augustine, FL 32084 Phone: 904-819-7123 Email: chancec@stjohns.k12.fl.us	11	N/A	0	N/A	N/A	N/A	N/A	N/A	N/A	Not planning on having any interns
St. Lucie	Name: Dr. Lurana C. Hillard 4204 Okeechobee Road Ft. Pierce, FL 34947 Phone: 772-429-4510 E-mail: hillardl@stlucie.k12.fl.us Website: www.ftlucie.k12.fl.us	15	5	1	14,000 total	10 months	11	Employee benefits, mileage, health	Online application on district website under instructional position	1	In the process / Comprehensive intern program, offer rotation of experiences, diverse linguistic community, Positive Behavior Support program, work with educational diagnosticians
Santa Rosa	Name: Mike Burleson 6751 Berryhill Street Milton, FL 32570 Phone: 850-983-5576 E-mail: burlesonm@mail.santarosa.k12.fl. us	10	1	Maximum 2	\$6.15 hr	186	20	No	Contact directly with resume	1	In the process

County	District Contact	Staff Size	# of Intern Super- visors	Interns	Intern Salary per hr/ Total Salary	Days Worked per Year	Estimated Years of program's existence	Benefits - (Life, Medical, Retirement)	Initial Application Procedure	# of Practitioner positions available for 2005-06	District Implementation of Problem- solving model / Comments
Sarasota	Name: Tim Gissa1 1960 Landings Blvd Sarasota, FL 34231 Phone: 941-927-9000 E-mail: Tim Gissal@srqit.sarasota.k12.fl. us Website: www.sarasota.k12.fl.us	23	5	2	\$8 hr / 11,500 total	196	15	Mileage Reimbursement & Secretarial support	Contact directly with letter of intent & Online application	3	Fully implemented / Program offers a full spectrum of experiences
Seminole	Name: Regina DeCatrel 400 E. Lake Mary Blvd Sanford, FL 32773-7127 Phone: 407-320-0206 Email: regina_decatrel@scps.k12.fl.us Website: www.scps.k12.fl.us	33	7	2 - 5	paid intern- ship	Teacher's schedule	35+	No	Initially contact directly	1	Implementation - yes
Sumter	Name: Sandra Bryan 2680 WC 476 Bldg 3 Bushnell, FL 33513 Phone: 352-793-2315 ext. 259 E-mail: Bryans@sumter.k12.fl.us	2	N/A	0	N/A	N/A	N/A	N/A	N/A	N/A	No internship program at this time
Suwannee	Name: Russell Mapp 702 2 nd St. NW Live Oak, FL 32060 Phone: 386-364-2631 rmapp@suwannee.k12.fl.us Website: www.suwannee.k12.fl.us	2	1	1	unpaid	Teacher's schedule	1	Mileage Reimbursement	Contact directly, view information online	0	
Taylor	Name: Shona Murphy 318-A North Clark Street Perry, FL 32347 Phone: 850-838-2536 E-mail: shona.murphy@taylor.k12.fl.us	N/A	N/A	0	N/A	N/A	N/A	N/A	N/A	N/A	District contracts out to FSU, so no internship program

County	District Contact	Staff Size	# of Intern Super- visors	Interns	Intern Salary per hr/ Total Salary	Days Worked per Year	Estimated Years of program's existence	Benefits - (Life, Medical, Retirement)	Initial Application Procedure	# of Practitioner positions available for 2005-06	District Implementation of Problem- solving model / Comments
Union	Name: Deborah S. Dukes 55 SW 6 th Street Lake Butler, FL 32054 Phone: 386-496-2045 ext. 231 Email: dukesd@union.k12.fl.us	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Volusia	Name: Connie Sorice PO Box 2410 729 Loomis Avenue Daytona, FL 32115-2410 Phone: 386-255-6475 ext. 60200 E-mail: csorice@volusia.k12.fl.us	30	6	2-3	11,000 total	196	24	Mileage, retirement, insurance- regular employee	Initially contact directly, then online application	1	In 20 schools- collaborative model / Proactive and charter district, involved in assessment, consultation, crisis response, problem-solving, professional development, Dibels testing
Wakulla	Name: Dr. Irene C. Savary 69 Aaron Road P.O. Box 100 Crawfordville, FL 32327 Phone: 850-926-0065 E-mail: savaryI@wakulla.k12.fl.us	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	Wakulla contracts with FSU, who uses interns on a regular basis. We pay FSU a base amount - they supply the interns, from 2-8 each year, depending on who they need to put in the schools.
Walton	Name: Lynn Walters 145 Park Street, Bldg 4 DeFuniak Springs, FL 32435 Phone: 850-892-1101 ext. 1446 Email: waltersl@walton.k12.fl.us	2 FT, 1 PT, 1 contra- ct out	1	0	unpaid	Teacher schedule	3	No	Contact directly	0	Instructional support team model/ Accept 1 intern, but already have potential candidate for 2005-06
Washingt on	Name: Jenny Strickland 652 Third Street Chipley, FL 32428 Phone: 850-638-6222 ext. 2226	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

Lab Schools	Intern Univer sity Affiliat ion	District Contact	Staff Size	Intern Supervi sors	Interns	Intern Salary per hr/ Total Salary	Days Worked per Year	Estimated Years of program's existence	Benefits	Application Procedure	School Psych. Opening for 2005-06?	Comments
	FSU, FAMU	Name: Anne Selvey Suite 104, WJB Florida State University Tallahassee, FL 32306 Phone: 850- 644-2222 FAX: 850- 644-6591 E-mail: aselvey@mailer _fsu.edu	10	6	3 Ed.S., 3 Ph.D.	\$16,00 0 total	Ed.S. (10 months) Ph.D. (12 months)	12	Mileage, university holidays off	Contact directly	3	Implementation of prob-solving model: piloted in a few schools / Offering specialized training in Autism and ADHD